









KARTA PRACY 2

1. Popatrz na informacje w tabelce.
Napisz krótkie odpowiedzi.

						
 Molly	-	+++	++	+	-	--
 Ben	+	=	--	+++	--	++

Can Ben play the guitar? Yes, he can.

- 1 Can Molly sing? _____
- 2 Can Molly play chess? _____
- 3 Can Molly and Ben ride a bike? _____
- 4 Can Ben sing? _____
- 5 Can Ben swim? _____
- 6 Can Molly play computer games? _____

2. Popatrz na informacje w tabelce w ćw. 1 jeszcze raz. Ułóż i napisz zdania z określeniami stopnia.

+++ very well ++ well
 + quite well - not very well
 -- not at all

Np.: Molly / play the guitar
Molly can't play the guitar very well.

- 1 Ben / sing

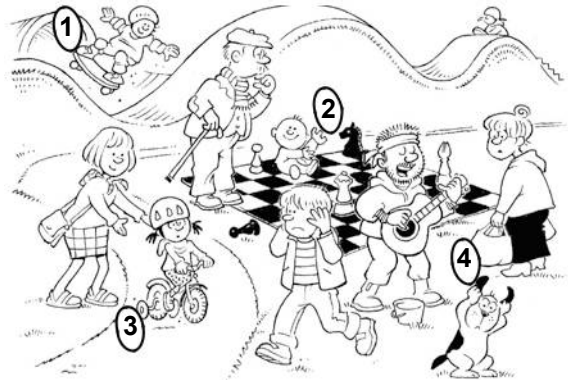
- 2 Molly / play chess

- 3 Ben / ride a bike

- 4 Molly / play computer games

- 5 Ben / play the guitar

3. Z podanych odpowiedzi wybierz właściwą, zgodną z treścią ilustracji. Zakreśl a, b lub c.



- 1 The boy
 a can't skateboard very well
 b can skateboard very well c can't skateboard at all
- 2 The baby
 a can play chess b can't play chess at all
 c can play chess quite well
- 3 The little girl
 a can't ride a bike at all
 b can't ride a bike very well c is very difficult
- 4 The guitar player is
 a terrible b not very well
 c fantastic

Dear Grandma,

I'm on a sports holiday with my friends. We do different sports every day!

We get up early because it's hot. We get dressed and have breakfast. In the morning, we can choose an activity, for example, riding a bike or swimming. I like swimming, but I can't swim very well. I'm good at bike riding. After lunch, there are more activities like skateboarding or music. I can't play music at all, so I go skateboarding. It's difficult but now I can stand up – and I can jump quite well! In the evening, we cook dinner. The food is terrible (I can't cook at all!) but we're always hungry. After dinner we go to the cinema or go bowling. Bowling is fun and it's easy! It's easy to go to sleep at bedtime. We're usually tired but happy! This is a fantastic holiday!

See you soon! Simon

4. Przeczytaj tekst powyżej. Potem przeczytaj poniższe zdania i ustal, czy są zgodne z tekstem. Wstaw znak X we właściwą kratkę obok każdego zdania.

	T	F
It's cold in the morning.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
<u>It's hot in the morning.</u>		
1 Simon can ride a bike.	<input type="checkbox"/>	<input type="checkbox"/>

2 Simon thinks skateboarding is easy.	<input type="checkbox"/>	<input type="checkbox"/>

3 Bowling is boring.	<input type="checkbox"/>	<input type="checkbox"/>

4 The food isn't good.	<input type="checkbox"/>	<input type="checkbox"/>

5 Simon's holiday is terrible.	<input type="checkbox"/>	<input type="checkbox"/>

5 Przeczytaj teksty 1–3. Do każdego z nich dopasuj jeden nagłówek z ramki. Wpisz w kratki odpowiednie litery (a–d). Uwaga! Jeden nagłówek zostanie niewykorzystany.

a Free-time b Jobs
c Holidays d Food

- 1 I love skiing. It's my favourite sport. Every winter I go skiing with my family in Austria. We go for two weeks. It's fantastic. We stay in a hotel. I'm quite good at skiing now, and I can speak German quite well, too.
- 2 On Saturday afternoon, my friends and I go to town. We usually go shopping. At lunchtime we go to a café and we eat a pizza. We sometimes go bowling in the evening, or we go home and play computer games.
- 3 My uncle can cook very well. He's a chef. I like cooking. I watch Uncle Joe and I learn. My little brother can't cook at all. He makes sandwiches. I can make pierogi and I can make pizza! My favourite is cheese and mushroom.